

## 611. Successful Practices: Focusing on Instruction

### Student Outcomes

- I. Students will:
  - A. Understand what successful reinvention looks like in different types of high schools and at the middle grades.
  - B. Understand the International Center's in-depth analysis of the unifying components and characteristics found in all types of successful high schools and all types of middle level configurations.
  - C. Identify the characteristics and strategies for effective instructional leadership.
  - D. Understand the connections between middle level and high school curriculum and assessment.
  - E. Identify ways to build learning relationships.
  - F. Understand the importance of focusing on the transition year between the middle level and high school.
  - G. Identify strategies and techniques to better serve struggling learners.
  - H. Using Submit an action plan based on the Learning Criteria to Support Rigor, Relevance, and Relationships that addresses specific needs of your district/school.

### Annotated Syllabus

Course Content	Where/how Covered
<ol style="list-style-type: none"> <li>1. What <u>successful reinvention</u> looks like in different types of high schools and at the middle grades.</li> <li>2. The International Center’s in-depth analysis of the unifying components and characteristics found in all types of successful high schools and all types of middle level configurations.</li> <li>3. Characteristics and strategies for effective instructional leadership.</li> <li>4. Connections between middle level and high school curriculum and assessment.</li> </ol>	<ul style="list-style-type: none"> <li>• Graduate Course Session I</li> <li>• Opening Session</li> <li>• Strand Sessions</li> <li>• White Papers</li> </ul>
<ol style="list-style-type: none"> <li>5. Ways to build learning relationships.</li> <li>6. The importance of focusing on the transition year between the middle level and high school.</li> <li>7. Strategies and techniques to better serve struggling learners.</li> <li>8. Using the Learning Criteria to Support Rigor, Relevance, and Relationships to create an action plan that addresses specific needs of your district/school.</li> </ol>	<ul style="list-style-type: none"> <li>• Opening Session</li> <li>• White Papers</li> <li>• Strand Sessions</li> <li>• Graduate Course Session II</li> <li>• Work Team Planning Sessions</li> <li>• Action Plan Development and Submission</li> </ul>

## Course Schedule

### 611. Successful Practices: Focusing on Instruction

#### Friday, October 27

- 7:30 – 8:15 a.m.**      **Graduate Course Session I:** *Registration and Update* – Dale Eggebraaten, International Center for Leadership in Education
- 8:30 – 10:00 a.m.      **Build Up to Break Through**, Dr. Willard Daggett
- 10:30 – 11:45 a.m.      **Program Overview & Learning Criteria**, Tom Venezio, Ray McNulty
- 1:00 – 3:00 p.m.      **Strand Workshops**
- 3:30 – 5:00 p.m.      **Facilitated Team Work Session**
- 5:15 – 6:00 p.m.**      **Graduate Course Session I (Repeat 7:30 a.m. Session):**  
*Registration and Update* – Dale Eggebraaten, International Center for Leadership in Education

#### Saturday, October 28

- 7:30 – 8:15 a.m.      **Strand Question/Answer Sessions**
- 8:30 – 9:45 a.m.      **21<sup>st</sup> Century Skills**, Ken Kay
- 10:15 – 12:15 p.m.      **Strand Workshops**
- 1:30 – 3:00 p.m.      **Facilitated Team Work Sessions**
- 3:15 – 5:15 p.m.      **Strand Workshops**
- 5:15 – 6:00 p.m.**      **Graduate Course Session II:** Dale Eggebraaten, International Center for Leadership in Education

## **Sunday, October 29**

- 8:15 – 9:30 a.m.      **Strand and Partner Question/Answer Sessions**
- 9:45 – 11:00 a.m.    **Facilitated Team Work Sessions**
- 11:15 – Noon.        **What Do I Do When I Get Home, Dr. Willard R. Daggett**

## **November 30, 2006**

### ***Read the following White Papers:***

- *Globalization – Tipping the Scale of Economic Supremacy*
- *Where in the World is Technology Going?*
- *Preparing Students for their Future*
- *Successful Schools from Research to Action Plans*
- *Reforming American High Schools – Why, What, How*

These can be downloaded by linking to International Center's White Papers at:  
[www.leadered.com/white\\_papers.html](http://www.leadered.com/white_papers.html)

### ***Subscribe and review one of the following electronic newsletters:***

ASCD Smart Brief: <http://www.smartbrief.com/ascd/>

NCLB Newsletter: <http://www.nclb.gov/subscribe.html>

Education Weekly: <http://www.edweek.org/>

### ***Download and review:***

Lexile Framework Resource Kit <http://www.lexile.com>

Deadline for submitting Action Plan (November 30, 2006) to International Center for Leadership in Education, 1587 Route 146, Rexford, NY 12148  
Attention: Dale Eggebraaten or e-mail: [dale@leadered.com](mailto:dale@leadered.com)

## **Action Plan**

- I. Facilitated Team Work Sessions
  - Mission Key Component
  
- II. Learning Criteria to Support Rigor, Relevance, and Relationships Data Indicators
  - Core Academic Learning
  - Stretch Learning
  - Student Engagement
  - Personal Skill Development
  
- III. Instructional Focus Connections

**Please note: Your Action Plan must be received by November 30, 2006.**

**Please send it to:**

***Dale Eggebraaten***  
***International Center for Leadership in Education***  
***1587 Route 146***  
***Rexford, NY 12148***  
***or***  
***dale@leadered.com***  
  
***fax (518) 399-7607***