

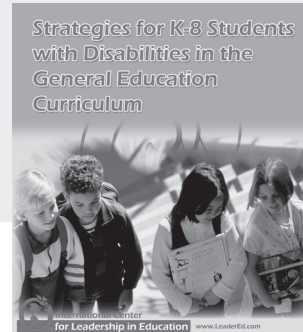
Strategies for K-8 Students with Disabilities in the General Education Curriculum

Strategies for High School Students with Disabilities in the General Education Curriculum

Responding effectively to students who consistently fail to meet academic and/or behavioral expectations is at the heart of a quality education. Many students with disabilities can succeed in the general education curriculum if they receive needed services and supports. These important kits:

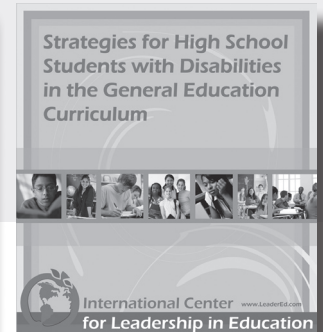
- highlight support systems that schools need to put in place to sustain improvements over the long run
- focus on schoolwide issues for administrators and strategies for classroom teachers, including descriptions of various co-teaching approaches

- include case studies from schools which demonstrate successful approaches to educating these students to high standards
- offer professional development activities



Resource Kit

#K-09-SEE
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Resource Kit

#K-07-SWD
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Include two DVD presentations and a CD.

Contents

1. The Challenge of High Performance for Students with Disabilities

Who Are the Students with Disabilities?
Culture of Low Expectations
Practices That Work
Using the Five Key Elements Checklist

2. Action Plan for an Intervention System

Action Plan Introduction
Step 1: Recognize the Need for Change
Step 2: Establish a Committee of Stakeholders
Step 3: Use Data to Describe the Problems
Step 4: Understand the Components of an Effective Intervention System
Step 5: Build Consensus and Develop an Action Plan
Step 6: Ensure Adequate Professional Development to Support the System
Step 7: Evaluating Results and Correcting the Course of Action
References

3. System of Support for Struggling Learners

An Effective Intervention System
Components of Effective Intervention Systems
Tiered Model of Research-Based Intervention
Capacity to Implement an Effective Intervention System
Accountability: An Overall Evaluation Plan
Getting a District Ready for an Effective Intervention System
Resources

4. Co-Teaching

Introduction
Preparing for a Co-Teaching Program
Designing a Co-Teaching Program
Implementing a Co-Teaching Program
Evaluating a Co-Teaching Program
Summary
References

K-8

5. Vanderlyn Elementary School Strategies for Success
6. Jackson Intermediate School Strategies for Success
7. Salina Intermediate School Strategies for Success

High School

5. Brockton High School Strategies for Success
6. Caprock High School Strategies for Success
7. A.J. Moore Academy Strategies for Success

8. Professional Development

Introduction
A Strategic Plan for Implementation
Strategies for an Effective Intervention System
Culture of High Expectations
Pyramid of Instructional Support
Intervention Team and a Problem-Solving Approach
Screening Process
Conclusion

Appendix

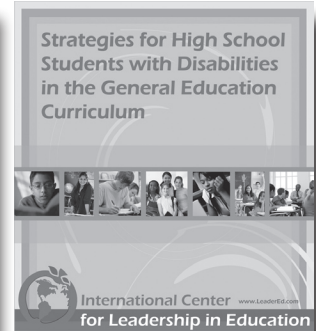
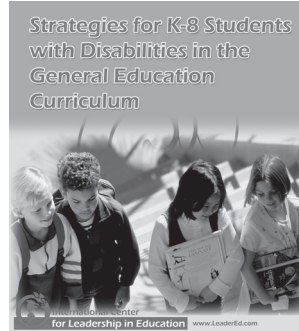
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