

# Rigor and Relevance Handbook Second Edition

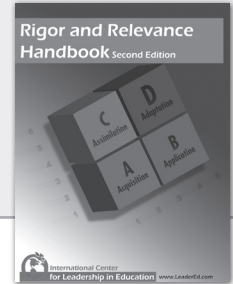
This second edition of the **Rigor and Relevance Handbook** summarizes the essential elements that enable teachers to plan and facilitate rigorous and relevant learning while accommodating various priorities and learning styles.

The **Handbook's** planning process focuses attention on learning, so that all students benefit from both rigor and relevance. Increasing the level of rigor requires using new approaches and methods to reach students who are not doing well in school. Increasing relevance means teaching all students to apply what they are learning to real-world situations.

This **Handbook** contains the key understandings that teachers need in order to apply the Rigor/Relevance Framework<sup>®</sup> in their teaching. The Rigor/Relevance Framework, created by the International Center for Leadership in Education, is easy to understand and widely used across the United States in planning curriculum, instruction, and assessment.

## Handbook

#H-10-RRH  
\$45



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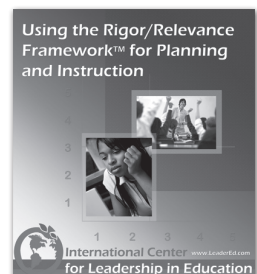
## Some of the features

- Teacher checklists
- Worksheets for planning activities
- Examples of learning experiences and instructional approaches
- Selecting and developing assessments
- Using instructional technology
- Individual professional development plans

## What's new?

- new chapter on planning instruction
- new planning tools
- ways to increase R&R
- 36 instructional strategies crosswalked to Rigor/Relevance Framework
- introduction to Quadrant D Moments
- Rigorous and Relevant Instruction Rubrics

The handbook is a companion to the professional development resource kit, *Using the Rigor/Relevance Framework<sup>®</sup> for Planning and Instruction*.



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