Rigorous Curriculum Design (RCD) is a process for developing an effective, engaging curriculum that supports the Common Core State Standards or other content-area standards. The end result is capacity of your staff to develop and implement high-quality curricula.

Your instructional leadership team will learn how to:

- Design grade-or course-specific units of study
- Lay the foundation for designing a connected K–12 curriculum
- Use formative assessment, performance tasks, and data analysis to guide instruction
- Organize, implement and sustain the model systemwide

Ensuring Success with Rigorous Curriculum Design

PLANNING FOR INSTRUCTION

AUTHENTIC PERFORMANCE TASKS

PRE- AND POST-ASSESSMENTS

ESSENTIAL QUESTIONS

“UNWRAPPED” STANDARDS

PACING CALENDAR

PRIORITIZED STANDARDS

Essential Outcomes of the RCD Process
# Rigorous Curriculum Design Components

Our practical and proven curriculum design model equips leaders and teachers in all disciplines with the skills and knowledge to successfully plan for standards implementation.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>DESCRIPTION</th>
<th>KEY OUTCOMES</th>
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<tbody>
<tr>
<td><strong>Overviews for ELA, Literacy, Math and Science Standards as needed</strong></td>
<td>These highly interactive, discipline-based overviews develop understanding of the new standards and the Next Generation Science Standards.</td>
<td>Clearly comprehend what it means to be “College and Career Ready”</td>
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<tr>
<td><strong>Prioritizing the Standards</strong></td>
<td>Teachers and leaders master a process to focus and align standards into units of study. Teachers need to focus their instructional time on these collaboratively selected critical standards.</td>
<td>Learn the criteria and the process used to prioritize standards</td>
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<tr>
<td><strong>“Unwrapping” the Standards</strong></td>
<td>Educators learn how to distinguish standards as “priority” or “supporting” at each grade level, how to “unwrap” standards to determine the critical concepts and skills contained within them, and practice assigning levels of rigor to the standards. Once accomplished, attention turns to aligning the standards with curriculum, instruction, and assessment.</td>
<td>“Unwrap” standards and determine Big Ideas and Essential Questions to guide instruction</td>
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<tr>
<td><strong>Common Formative Assessment</strong></td>
<td>Participants develop knowledge of assessment literacy as they create pre- and post-assessments for units of study.</td>
<td>Deepen assessment literacy skills</td>
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<tr>
<td><strong>Authentic Performance Tasks</strong></td>
<td>Design team members develop foundational knowledge of authentic performance tasks and learn how to develop them. Design team members will see that engaging learning experiences are at the core of every unit to prepare students for success on the next generation assessments.</td>
<td>Develop highly engaging performance tasks as well as rubrics for assessing proficiency</td>
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<tr>
<td><strong>Instructional Strategies</strong></td>
<td>As part of the RCD process, teachers and leaders will identify research-based instructional strategies that will bring units of study to life in the classroom.</td>
<td>Enhanced teacher effectiveness</td>
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</tbody>
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**Let’s start today!**

Call 518.399.2776
leaded.com