

# Reaching the Hardest-to-Involve Parents: Powerful Partnerships Under NCLB

This resource kit is designed to help schools address student achievement by involving all parents, including the “hardest-to-involve,” in the education of their children at school and in the home. These hardest-to-involve parents often face barriers to interacting with the school, such as transportation problems, strict work schedules, lack of childcare, or difficulty in speaking English, to name a few. Moreover, if their experiences in school were negative, they may approach their children’s education with a negative attitude. These barriers must be brought down if we want make a difference for all our students, regardless of their family situation.

*Reaching the Hardest-to-Involve Parents* shows educators and parents how to organize for action; plan and implement strategies to remove the barriers parents face in being more involved with the school; and evaluate the success of the efforts. All this is accomplished by creating a Parent Partnership Team to initiate and carry out the activities.

You will find a wealth of strategies and a focused plan for reaching the hardest-to-involve parents in this kit.

**Resource Kit**

#K-04-PAR  
\$295

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#### Glossary

The authors of this resource kit have used this material across the country. Schools and districts report increased parental involvement and improved understanding of the research by staff after attending workshops and implementing the strategies suggested in *Reaching the Hardest-to-Involve Parents*.

“There is a group of parents whom we call the ‘hardest-to-involve’ parents. They are rarely involved in school activities, come to school only when there is a problem, and do not attend parent conferences on a regular basis. This behavior often leads school personnel to assume that the parents don’t care about education or the progress of their children. Nothing could be further from the truth.”



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