

Closing the ELL Achievement Gap

A Leader's Guide to Making Schools Effective for Culturally and Linguistically Diverse Students

As communities across the US become more diverse, many school districts are experiencing unprecedented increases in English language learner (ELL) enrollment. However, helping students who are Limited English Proficient (LEP) to achieve academically, to become fully engaged in school culture, and to reach their fullest potential requires more than just language interventions. This resource kit is designed to help district and school leaders use culturally responsive reform practices to support culturally and linguistically diverse (CLD) students by addressing the multiple dimensions that need to be considered to accelerate their achievement.

Topics covered include:

- using assessments and education plans to identify and monitor the progress of CLD students
- instruction and curriculum practices that help CLD students develop language proficiency and achieve academic goals
- building capacity for rigorous and relevant teaching, differentiated instruction, and interactive learning
- research and best practices
- professional development

Also included: a DVD presentation about the kit and many useful forms and links to online resources on CD

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Resource Kit

**#K-09-CLD
\$295**

No matter where a state, district, or school is on the path to reform, this kit will provide support to educators and policy makers in aligning research to systemic reform and exemplary teaching practices.



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