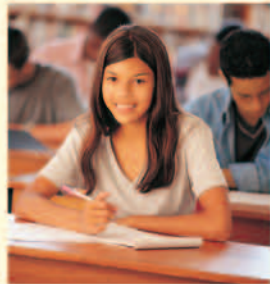


Adolescent Literacy



Our Resource Kits

- ☆ **Leading with Reading in Grades 7-12**
- ☆ **Strategic Writing Across the Curriculum in Grades 7-12**
- ☆ **Reading Strategies for Career Academies and Career-Technical Education**
- ☆ **Strategic Reading in the Content Areas – Boosting Achievement in Grades 7-12**
- ☆ **Redefining Literacy in Grades 7-12 – Strategies for Document, Technological, and Quantitative Literacy**

For administrators and instructional leaders...

Leading with Reading in Grades 7-12



The most empowering investment that educators can make in middle and high schools is helping students to master the reading strategies required by their courses, test-taking, employability, citizenship, and lifelong learning. *Leading with Reading* addresses these issues and more.

- ✓ explains how schools can use the Lexile Framework to match the reading ability of students to textbooks and other reading materials at an appropriately challenging level.
- ✓ provides information on the reading levels required for employment.
- ✓ introduces strategies that show teachers in all content areas how they can enhance their students' reading skills.
- ✓ offers suggestions for communicating with all stakeholders the importance of teaching reading to secondary students.

Contents

- I. The Reading Requirement**
 1. Changing Reading Requirements
 2. The Lexile Framework
 3. Reading Requirements for Life, Work, & Graduation
- II. Teaching Reading: A Status Report**
 4. Why Johnny, Jane, Jamal, and José Can't Read in the Content Areas
 5. Reading Skills and Current Instructional Practices
- III. Solutions for Success**
 6. Using the Lexile Framework in Schools
 7. A Strategic Reading Instructional Program
- IV. Next Steps**
 8. Planning to Implement Strategic Reading
 9. Working with Teachers: Strategies for Change
 10. Communicating with Parents, Students, and Other Stakeholders
 11. Working with Administrators: Managing Up and Down
 12. Implementing Strategic Reading Through Staff Development
 13. Selecting and Using Textbooks

Includes a video to create awareness that every teacher must teach reading in the content area



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For teachers and instructional leaders...

Strategic Reading in the Content Areas – Boosting Achievement in Grades 7-12

Reading Strategies for Career Academies and Career-Technical Education



Contents

I. Comprehension in Context

1. Strategic Reading: New Skills for a Changing World
2. Lexile: The “Science” of Learning to Read
3. Infusing Strategic Reading in the Classroom
4. Assessment Data Research and Reading
5. Rationale for Reading Instruction beyond Grade Six
6. Teacher Collaboration and Literacy Development Case Study

II. Reading Strategies

- Affinity
- Anticipation Guides
- Cloze
- Concept Definition Map
- Cornell Graphic Organizer
- Directed Reading/ Thinking Activity
- Fishbone
- K-W-L
- Learning Logs
- Minute Paper
- Pairs-Read
- Paraphrasing
- QAR
- RAFT
- Reciprocal Teaching
- Rock Around the Clock
- SQ3R
- Structured Note-taking
- Summarizing
- Venn Diagram
- Vocabulary in Context

III. Tips on Reading Specific Text

- Brochures
- Classified Ads
- Editorials
- Electronic Mail
- Employee Handbooks
- Fiction
- Forms /Applications
- Graphs/Charts/Tables
- Instructions
- Maps
- Math Textbooks
- News Stories
- Nonfiction
- Operational Manuals
- Photos, Illustrations
- Primary Sources
- Reference Books
- Research Reports
- Science Lab Directions
- Secondary Sources
- Tests
- Textbooks
- Timetables
- Websites

What may be viewed as a student’s lack of knowledge or proficiency in a subject or on a test may, in fact, be the result of readability requirements that exceed the student’s mastery level. **Strategic Reading in the Content Areas** and **Reading Strategies for Career Academies and Career-Technical Education** are both designed to help content-area teachers increase learning in their subject while also improving reading comprehension skills. The difference between the two resources lies chiefly in the subject matter of the reading samples provided.

The 21 reading-to-learn strategies presented will engage students’ interest in content, help them maintain their focus, and improve their understanding of what they read. Also provided are 24 tips for reading specific types of contents, such as charts, primary sources, and instructions.

Includes a CD with teaching masters, student handouts, and tips for reading specific text

Which resource kits are right for your school?

Leading with Reading in Grades 7-12 has everything school leaders need to convince staff that a schoolwide focus on literacy is essential and to help teachers of all subjects understand the benefits of incorporating reading strategies into their lessons.

Strategic Reading in the Content Areas and **Reading Strategies for Career Academies** contain the strategies all teachers can use in the classroom to improve student comprehension of textbooks, reference materials, and other subject-specific reading. The kits differ only in the subjects addressed in the readings.

Strategic Writing Across the Curriculum in Grades 7-12 provides content-area and real-world writing strategies for all subjects in support of schoolwide literacy programs.

Redefining Literacy in Grades 7-12 moves beyond strategies to comprehend traditional prose passages and concentrates on “reading and writing to do” strategies for document, technological and quantitative literacy, which are especially pertinent for teachers of math, social studies, science, and CTE and very relevant to 21st century learning.

For teachers and instructional leaders...

Strategic Writing Across the Curriculum in Grades 7-12



Writing, like reading, is an enabling skill that directly impacts academic proficiency — beyond English language arts, across academic subjects, and even beyond the classroom. This kit, designed to complement *Strategic Reading in the Content Areas*, focuses on writing to learn in the content areas, designing rigorous and relevant writing assignments, technical and professional writing, writing for presentations, and using technology in writing. Included are a DVD and a CD with lessons and activities.

Contents

I. Strategic Writing in All Classes

1. Why Write in All Classes?
2. What Is Writing to Learn?
3. Rigorous and Relevant Writing
4. Technical and Business Writing

II. Writing in the Content Areas

5. Writing in Language Arts
6. Writing in Math and Science
7. Writing in Social Studies, Career-Tech, and Electives

III. Strategies for Projects and Presentations

8. Technology Applications in Writing and Research
9. The Role of Writing in Project-based Learning
10. Writing for Presentations

IV. Writing Assessment

11. Assessing Writing Across the Curriculum
12. Tips for State Writing Examinations

Both kits include a video presentation and a CD with teaching masters and student handouts

Redefining Literacy in Grades 7-12 – Strategies for Document, Technological, and Quantitative Literacy

This resource kit gives schools an understanding of the types of literacy that are necessary for success in our global economy and provides materials to teach these new literacies to students. It summarizes the latest research, which offers perspective on the role of technology and the need for document, technological, and quantitative literacy (DTQ).

The kit is filled with strategies for all teachers to use in their classrooms immediately, including examples covering electronic and multimedia formats. The methods and tools will help schools better prepare this generation of learners for an unknown future. Also included are a DVD presentation on the importance of teaching DTQ literacy and a CD with worksheets and handouts.

This kit is the “how” and “what” for mathematics, social studies, science, and career and technical education teachers. It moves beyond strategies for prose comprehension and concentrates on reading and writing “to do.” A school’s literacy program is not complete without attention to document, quantitative and technological literacy.

How to Use the Resource Kit

1. Welcome to the 21st Century Global Workplace
 2. Introduction to Teaching DTQ Literacy
 3. Teaching DTQ Literacy
Part 1: Previewing the Document or Source
Part 2: Understanding the Task
Part 3: Completing the Process
 4. Assessing DTQ Literacy
 5. Writing to Do
 6. Graphic Organizers for Reading to Do
 7. More on Quantitative Literacy
 8. Leadership for DTQ Literacy
- Appendix: Resources

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Quantity

- ___ **Leading with Reading in Grades 7-12**
- ___ **Strategic Reading in the Content Areas**
- ___ **Reading Strategies for Career Academies and Career-Technical Education**
- ___ **Strategic Writing Across the Curriculum in Grades 7-12**
- ___ **Redefining Literacy in Grades 7-12 – Strategies for DTQ Literacy**

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