

Ohio Model Schools Conference

February 1 – 2, 2012
Crown Plaza Hotel, Columbus

AGENDA

Wednesday, February 1	
1:00 – 2:00 pm	Registration
2:00 – 3:30 pm Opening Keynote Presentation	<p>Addressing the New and Emerging K-12 Challenges</p> <p>Stan Heffner, State Superintendent of Public Instruction, Ohio</p> <p>Bill Daggett, CEO International Center for Leadership in Education</p> <p>A series of challenges are emerging as schools move toward the implementation of new standards, tests and teacher evaluation programs. The long term consequences on how schools address these immediate challenges are substantial. The keynote will offer suggestions on how to successfully address the challenges for both the short and the long term.</p>
3:30 – 3:45 pm	Break
3:45 – 5:00 pm	Concurrent Sessions
	<p>Daggett System for Effective Instruction Bill Daggett, CEO International Center for Leadership in Education</p> <p>To improve student performance, the nation’s most rapidly improving schools have found it is essential to align the priorities, initiatives, and work of all levels of the system from classroom to school to district around instructional effectiveness. The Daggett System for Effective Instruction has been designed based on an extensive review of the research, knowledge of the best practices in these schools, and a deep understanding about what schools can reasonably afford and what they can reasonably impact. Dr. Daggett will describe specific tools and strategies schools can use to improve the performance of all students.</p>
	<p>South Heights Elementary School: A Decade of Success Rob Carroll, Principal, South Heights Elementary School, Henderson, Kentucky</p> <p>The leadership team from South Heights Elementary will describe how</p>

	<p>the school uses a variety of innovative strategies focused on instruction, collaboration, and most importantly culture to move from 684th to 54th in the state and become a national award winner. Ninety percent of the students qualify for free and reduced lunch. Some of the strategies featured will be home visitation blitzes, college tours, learning checks, and partnerships with other schools.</p>
	<p>Pocomoke Middle School - These Students Succeed Where Poverty Rules Caroline Bloxom, Principal, Pocomoke Middle School, Pocomoke City, Maryland</p> <p>Ann Curry, two <i>Today Show</i> producers, and a camera crew were onsite at Pocomoke Middle School this fall to highlight the programs and services that are contributing to the school's success. Over the three-day visit, the NBC team talked to students who shared their stories or demonstrated a variety of school initiatives and strategies in classrooms. The <i>Today Show</i> team also filmed Caroline Bloxom, who has served as principal of the middle school since 2000. Come hear why this rural grades 4-8 school has gained national attention.</p> <p>Jensen Beach High School — Measuring What Matters Ginger Featherstone, Principal, Jensen Beach, Florida</p> <p>Jensen Beach High School has been an A-rated school since its inaugural year in 2004. An integral component to the school's success has been incorporating the Learning Criteria (Foundation Learning, Stretch Learning, Learner Engagement, and Personal Skill Development) — along with quantifiable methods (data-driven instruction and evaluation tools) — to effect change. Incorporated into the school's decision-making cycle is the importance of adapting to the changing needs of students and making decisions that are predicated upon what is best for students.</p>
5:00 – 5:15 pm	Break
5:15 – 6:00 pm	Strategic Planning
6:15 – 8:30 pm	<p>Networking Dinner Stan Heffner and Bill Daggett to welcome group and initiate networking discussions</p>

Thursday, February 2	
8:00 – 8:30 am	Registration & Continental Breakfast
8:30 – 9:45 am	Concurrent Sessions (repeated from Wednesday)
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9:45 – 10:00 am	<p align="center">Break</p>
10:00 – 11:15 am	<p align="center">Concurrent Sessions</p>
	<p align="center">Organizational Leadership: Create a Culture of High Expectations Bill Daggett, CEO International Center for Leadership in Education</p> <p>The first step in a systemwide approach to student achievement is to create a culture of high expectations. Administrators need to ensure that the goal of rigor, relevance, and relationships for all students appears in district and school vision and mission statements and that all students have an opportunity to help establish their achievement targets. This session will share key elements in creating a culture of high expectations.</p>
	<p align="center">Lima City Schools, OH – Literacy Improvement Brenda Ellis, Director of Special Education Jackie Blosser, Title 1 Coordinator</p> <p>By utilizing cross-departmental teamwork and strategically combining funding lines, Lima City Schools has been able to move significantly more students to reading proficiency. The district’s highly collaborative process employed a data-driven planning strategy that carefully matched student need with program approach. District leadership also deployed best-practices like classroom-embedded coaching, regular progress monitoring, and the use of internal and external project managers. Results will be shared on both reading comprehension growth and Ohio Achievement Assessment growth.</p>
	<p align="center">Oak Hills Local School District – 21st Century Language Arts Curriculum Redesign Jeff Langdon - Director of Curriculum & Instruction Geoff Harold - Assistant Principal Tiffany Brennan - Principal Judy Weberding - Instructional Coach</p> <p>During the spring of 2011, in response to the coming Common Core State Standards, Oak Hills Local School District in suburban Cincinnati</p>

	<p>launched an intensive process to review options for a new ELA curriculum for 1,250 students in Grades 6-8. District administrators will share the details of their process, which included curriculum crosswalks between their current standards and the CCSS, the involvement of stakeholders such as parents, board members, and community leaders. They will also share how the program they chose met their goals of increased rigor and relevance, more non-fiction content, differentiated resources for all levels of students, and the formal instruction of 21st century learning skills.</p>
	<p>Measuring Learner Growth, Not Just Achievement</p> <p>The Common Core State Standards (CCSS) will require teachers to know how to develop a range of assessments, balance the use of formative and summative assessments, and use the data to understand each learner’s progress, adjust instruction, provide feedback, and document student progress against standards. This session for teachers and administrators will explore the most effective forms of formative and summative assessments, including the types of assessments that help students retain information the longest, that align with the CCSS, and that are easy implement. Participants will analyze assessments and learn strategies to move assessments to a higher quadrant on the Rigor/Relevance Framework.</p>
	<p>Everyday Teaching for Rigor and Relevance: Quadrant D Moments</p> <p>A frequent misconception about teaching toward high rigor and high relevance (Quadrant D on the Rigor/Relevance Framework) is that it requires complex projects that involve a significant amount of instructional time. However, there are many Quadrant D Moment instructional strategies that can be used every day to raise the level of rigor and relevance in student work without taking the whole class period.</p>
<p>11:15 – 12: 30</p>	<p>Lunch</p>
<p>12:30 – 1:45</p>	<p>Concurrent Sessions (repeated from 10:00)</p>
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<p>1:50 – 2:40</p>	<p>Strategic Planning</p>
<p>2:45 – 3:30 pm Closing Keynote Session</p>	<p>Provide Opportunities for Focused Follow-up</p> <p>Dr. Willard R. Daggett, CEO International Center for Leadership in Education, Inc.</p> <p>How will you follow up on lessons learned during the conference? How will you communicate those lessons when you return to school? In order to be successful with next steps, we must use data, research, and experiences to make a difference. This session will share some strategies for transitioning from action plan to implementation and ways to sustain the momentum gained from the Conference.</p>