

## Partner Sessions

92

### **Positive F(X): The Positive Effects of Interactive Computer Aided Natural Learning and Data Driven Math Education**

**Jeffrey Hildebrandt**, Sales Engineer/Content Specialist, I CAN Learn® Education Systems, Jackson, Mississippi

The US Department of Education's What Works Clearinghouse has awarded its highest rating to I CAN Learn® for its "Positive Effects" in raising student test scores. This session will describe I CAN Learn® Education Systems, which allows math instructors the flexibility to work with a diverse student population individually and in small groups by using the data driven accountability of Classroom Explorer®, a complete, real-time assessment for all aspects of classroom management and student achievement. Math concepts are presented in real-world settings that engage students' visual, auditory, tactile, spatial, and reasoning faculties and allow them to work at their own pace.

93

### **Discovery Education ThinkLink**

**Judy Martin**, Education Consultant, ThinkLink Learning, Nashville, Tennessee

Discovery Education ThinkLink is a leading provider of benchmark assessments and the only company that can demonstrate 80-90% accuracy in predicting proficiency on high-stakes tests. This session will provide an overview of Discovery Education ThinkLink Assessment (DETA), predictive benchmark assessments used in more than 2,000 schools across the country to monitor student progress and improve AYP performance. It allows teachers to see what their students know and target essential skills using data to drive decisions. All session attendees will receive DETA online for one entire grade level for one school free for the 2007-08 school year.

94

### **Kaplan**

**Seppi Basili**, Vice President, Curriculum and Assessment, Kaplan K12 Learning Services, and **Sherie Nichols**, Polk County, Florida  
description to come

95

### **READ 180 Classroom**

Scholastic, Inc., New York, New York

"If students can't read, they can't do anything..." Decades of literacy research have shown what it takes to turn around the lives and achievement levels of struggling adolescent readers. Experience a hands-on classroom that combines adaptive smart technology, practical differentiation strategies, actionable data, rigorous nonfiction content, and materials that motivate and engage secondary students to read. The classroom will utilize best practices from Scholastic's *READ 180* program, the most validated and effective reading program used in U.S. middle and high schools with students identified as below proficient, students learning English, and students with disabilities.

96

### **Architecture — Creating a Curriculum Supporting Environment**

**Jeffrey E. Cobble**, Executive Vice President and Director of Educational Design, Harvard Jolly Clees Toppe Architects., St. Petersburg, Florida

The architecture and design of school facilities can either work against the education mission or support and enhance it. This presentation will explore the ways in which the built environment can be designed with the end users' needs in mind. Small learning communities, project-based learning, the freshman experience, and overall facility organization will be discussed and analyzed through theory and actual case studies with educational architects. We all have the basic goals in mind, to provide the most effective educational experience to our students. Educators and designers must understand each other and work together to accomplish these goals.