## Instructional Coaching Plan Template

**Instructional Coach:** ____________________________________________  
**School/Team(s):** _______________________________________________

<table>
<thead>
<tr>
<th>Blueprint for Deeper Learning</th>
<th>Coaching Goals (What we want teachers to design collaboratively as learning architects)</th>
<th>Resources and Materials</th>
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</table>
| Pre-design                   | • Prior to beginning the design process, select the Blueprint version that works for each content area/team.  
                             | • Set aside time for design work and benchmarks for completion.                   | • Blueprint versions  
                             |                                                                              | • Meeting schedule           |

**My Coaching Plan:**  
**Benchmark Date(s)**

**Professional Learning Needed to Support Design:**

**Foundation for learning (learning goals):**  
• Facilitate **standard analysis** for each course  
• Identify **focus standards** using life, school, test criteria  
• Distinguish the **skills and concepts** in Focus Standards  
• Determine the level of **thinking** (cognitive process - Bloom’s) and **working** (cognitive demand (DOK))  
• Write **learning goals** and **success criteria** in student-friendly language  
• Create a **teaching and learning map** to organize standards by concept/topic  

**My Coaching Plan:**  
**Benchmark Date(s)**

**Professional Learning Needed to Support Design:**
Chapter 6: Start a Learning Renovation

Instructional Coaching Plan Template

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| Frame the problem (problem and tasks) | • Review the focus standards to address in the blueprint.  
• Design a real-world problem or challenge by considering the context, the role you want the students to play, the authentic audience, and the final product or performance.  
• Consider the learning progression that would lead to successful completion of the final product.  
• Determine the tasks, based on the learning goals, that would define the direct instruction, guided practice, and independent practice for students. | • Blueprint in progress  
• Teaching and learning map  
• Blueprint exemplars (AODL online) |
### Chapter 6: Start a Learning Renovation

### Instructional Coaching Plan Template

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| Construction of knowledge (instruction) (Cont.) | • Create a strong **task closing** that reiterates learning and previews next steps.  
• Document the **instructional resources** (print and digital) needed for both you and your students.  
• Identify **learner considerations** in terms of collaboration/grouping; organization/time management; and presentation/product alternatives. | |

### My Coaching Plan: Benchmark Date(s)

### Professional Learning Needed to Support Design:

| Inspection of results (assessment) | • Review the Task and create **student directions** that are clear and focused.  
• Determine the **success criteria** for proficiency based on the task and the aligned Focus Standards.  
• Involve students in the **formative assessment process** through self- and peer-assessment.  
• Ask the three **feedback questions** of students on a regular basis to foster a learning partnership.  
• Model how to provide **feedback** to students using the criteria as well as written commentary. | • Blueprint in progress  
• Blueprint exemplars (AODL online)  
• Student goal-setting forms (print and digital) |

### My Coaching Plan: Benchmark Date(s)

### Professional Learning Needed to Support Design:
### Blueprint for Deeper Learning

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<td><strong>Post-design</strong></td>
<td><strong>Weekly planner template</strong></td>
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<tr>
<td>• Map out the tasks across the unit of study using a weekly planner.</td>
<td></td>
</tr>
<tr>
<td>• Write the daily lessons that ensure successful completion of tasks throughout the learning experience.</td>
<td></td>
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#### My Coaching Plan:

**Benchmark Date(s)**

### Professional Learning Needed to Support Design:

| Reflection and redesign | | |
|-------------------------|-------------------------|
| • Ask teachers to reflect on the design of the blueprint. | • Blueprint |
| • Ask students to reflect on the learning experience. | • Student work products/reflections |
| • Determine the considerations for redesign. | • Rigor/Relevance Framework® |

#### My Coaching Plan:

**Benchmark Date(s)**

### Professional Learning Needed to Support Redesign: