

## Wyoming Arts Education Curriculum Matrix for English Language Arts

Wyoming English Language Arts Content Standards/Benchmarks/ Sub-Benchmarks Grade 8	National Essential Skills Study (NESS)	PAWS	Visual Arts	Dance	Music	Theatre
LA8.1A.1 - Students use word origins, context clues, and personal connections to develop vocabulary and understand grade-level-appropriate technical and subject specific terms.	E5	H	✓	✓	✓	✓
LA8.1A.2 - Students comprehend main idea and supporting details in grade-level-appropriate text.	E2	H	✓	✓	✓	✓
LA8.1A.3 - Students use strategies such as setting a purpose, predicting, cause/effect, comparing/contrasting, drawing conclusions, visualizing, and inferring to interpret and analyze text.	E2	H	✓	✓	✓	✓
LA8.1B.1 - Students make inferences about events, setting, style, tone, mood, and meaning.	E37	H				
LA8.1B.2 - Students understand and identify significant literary elements such as author's purpose and style, point of view, symbolism, dialect, figurative language (metaphor, simile, personification), flashback, foreshadowing, and common themes.	E37 E38	H	✓	✓	✓	✓
LA8.1B.3 - Students understand the historical, social, and cultural influences on literary works, such as how a text reflects the period ideas, customs, and outlook of a particular group of people in history.	E23	M	✓	✓	✓	✓
LA8.1C.1 - Students conduct research using multiple resources.	E7	L				
LA8.1C.2 - Students analyze data or make generalizations based on explicitly stated information.	E2	M	✓	✓	✓	✓