

Washington Curriculum Matrix for English Language Arts

Washington Reading Essential Academic Learning Requirements/ Components/Grade Level Expectations Grade 9/10	National Essential Skills Study (NESS) Rankings	WASL	NESS	Priority
1.2.2 Apply strategies to comprehend words and ideas. <ul style="list-style-type: none"> • Use word origins to determine the meaning of unknown words. • Use <u>vocabulary strategies</u> to understand new words and concepts in <u>informational/expository text</u> and <u>literary/narrative text</u>. • Use <u>graphic features</u> to clarify and extend meaning. 	E5	L	H	M
	E31			
<ul style="list-style-type: none"> • 1.3.2 Understand and apply <u>content/academic vocabulary</u> critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities. W 	E5	H	H	H
<ul style="list-style-type: none"> • 2.1.3 Apply <u>comprehension monitoring strategies</u> during and after reading: determine importance using <u>theme, main idea, and supporting details</u> in grade-level <u>informational/expository text</u> and/or <u>literary/narrative text</u>. W 	E2	H	H	H
	E37			
<ul style="list-style-type: none"> • 2.1.4 Apply <u>comprehension monitoring strategies</u> for informational and technical materials, complex narratives, and expositions: use <u>prior knowledge</u>. 	E3	L	H	M
<ul style="list-style-type: none"> • 2.1.5 Apply <u>comprehension monitoring strategies</u> for informational and technical materials, complex narratives, and expositions: synthesize ideas from selections to make <u>predictions and inferences</u>. W 	E2	H	H	H