

Tennessee ELA Standards Alignment to:

- the Common Core State Standards (CCSS)
- the National Essential Skills Study (NESS)

Please note that the National Essential Skills Study (NESS) is only aligned to the Tennessee English II standards. The NESS descriptors are not intentionally aligned to the Common Core State Standards (CCSS) or their subparts. Any alignment between NESS descriptors and CCSS is coincidental.

Tennessee English Language Arts Content Standards/ State Performance Indicators English II	English Language Arts Strands College and Career Readiness Standards Common Core State Standards Grades 9-10	National Essential Skills Study (NESS) Rankings	
		Rank	
Standard 1—Language			
SPI 3002.1.1 Demonstrate an understanding of the eight parts of speech, including their troublesome aspects, such as how to form the past and past participle of irregular but commonly used verbs.	<u>Language</u> Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.2 Identify the patterns of a given set of sentences (i.e., subject-verb, subject-action verb-direct object, subject-action verb-indirect object-direct object, subject-linking verb-subject complement, subject-action verb-direct object-object complement).	<u>Language</u> Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.3 Combine a set of simple sentences into a single compound or complex sentence.	<u>Language</u> Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.4 Use sentence-combining techniques, effectively avoiding problematic comma splices, run-on sentences, and sentence fragments.	<u>Language</u> Conventions of Standard English 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.5 Use commas correctly with appositives and introductory words, phrases, or clauses.	<u>Language</u> Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.6 Use commas to set off nonessential elements in a sentence.	<u>Language</u> Conventions of Standard English 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).

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SPI 3002.1.7 Correct a run-on sentence by using a comma and coordinating conjunction, subordinate conjunction, or semicolon.	<p style="text-align: center;"><u>Language</u></p> <p>Conventions of Standard English</p> <ol style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.8 Recognize correct subject-verb agreement with intervening elements.	<p style="text-align: center;"><u>Language</u></p> <p>Conventions of Standard English</p> <ol style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.9 Recognize a shift in either verb tense or point of view within a writing sample.	<p style="text-align: center;"><u>Language</u></p> <p>Conventions of Standard English</p> <ol style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.10 Select correct pronoun usage in a sentence (e.g., with compound elements such as <i>between you and me</i> , or following <i>than</i> or <i>as</i>).	<p style="text-align: center;"><u>Language</u></p> <p>Conventions of Standard English</p> <ol style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.11 Select correct pronoun-antecedent agreement using collective nouns or indefinite pronouns.	<p style="text-align: center;"><u>Language</u></p> <p>Conventions of Standard English</p> <ol style="list-style-type: none"> 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).
SPI 3002.1.12 Recognize the correct placement of end marks and other marks of punctuation with quotation marks used in dialogue.	<p style="text-align: center;"><u>Language</u></p> <p>Conventions of Standard English</p> <ol style="list-style-type: none"> 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. 	E1	Apply writing rules and conventions (grammar, usage, punctuation, sentence structure, and spelling).