

**South Carolina  
Career and Technical Education Matrix for English Language Arts**

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

South Carolina Language Arts Standards/Indicators English 1	National Essential Skills Study (NESS)  Rank	HSAP	Business Management & Administration					Education & Training			Finance			
			Management	Business Financial Mgmt. & Accounting	Human Resources	Business Analysis	Marketing	Administration & Information Support	Administration & Administrative Support	Professional Support Services	Teaching & Training	Financial & Investment Planning	Business Finance Management	Banking & Related Services
<b>READING: Understanding and Using Literary Texts</b>														
<b>Standard E1-1</b> The student will read and comprehend a variety of literary texts in print and nonprint formats.														
E1-1.1 Compare/contrast ideas within and across literary texts to make inferences.	E2	H									✓			
E1-1.2 Analyze the impact of point of view on literary texts.	E2	H									✓			
E1-1.3 Interpret devices of figurative language (including extended metaphor, oxymoron, and paradox).	E43 E44	H									✓			
E1-1.4 Analyze the relationship among character, plot, and theme in a given literary text.	E37	H									✓			
E1-1.5 Analyze the effect of the author’s craft (including tone and the use of imagery, flashback, foreshadowing, symbolism, irony, and allusion) on the meaning of literary texts.	E6 E22 E37	H									✓			
E1-1.6 Create responses to literary texts through a variety of methods such as written works, oral presentations, media productions, and the visual and performing arts.	E10 E23 E45 E48	H									✓			
E1-1.7 Carry out independent reading for extended periods of time to derive pleasure.	E10 E23	H									✓			

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<b>READING: Understanding and Using Informational Texts</b>														
<b>Standard E1-2</b> The student will read and comprehend a variety of informational texts in print and nonprint formats.														
E1-2.1 Compare/contrast these within and across informational texts.	E2 E4 E5 E7 E24	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E1-2.2 Compare/contrast information within and across texts to draw conclusions and make inferences.	E2 E9	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E1-2.3 Analyze informational texts for indicators of author bias such as word choice, the exclusion and inclusion of particular information, and unsupported opinion.	E13 E19 E21 E30	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E1-2.4 Create responses to informational texts through a variety of methods such as drawings, written works, oral presentations, and media productions.	E15 E26 E27 E33 E36	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E1-2.5 Carry out independent reading for extended periods of time to gain information.	E2 E5	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E1-2.6 Analyze the impact that text elements have on the meaning of a given informational text.	E5 E12 E32 E38	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
E1-2.7 Analyze information from graphic features such as charts and graphs in informational texts.	E15 E21 E30 E31	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓