

Ohio English Language Arts Benchmarks/Indicators Grade 10	National Essential Skills Study  Rank	OGT	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
5. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	E13 E23 E30	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
<b>Reading Applications: Informational, Technical and Persuasive Text</b>																		
1. Identify and understand organizational patterns (e.g., cause-effect, problem-solution) and techniques, including repetition of ideas, syntax and word choice, that authors use to accomplish their purpose and reach their intended audience.	E22 E37 E38	H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2. Critique the treatment, scope and organization of ideas from multiple sources on the same topic.	E13 E24 E35	H	✓	✓	✓	✓		✓		✓			✓			✓	✓	
3. Evaluate the effectiveness of information found in maps, charts, tables, graphs, diagrams, cutaways and overlays.	E2 E31	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
4. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques (e.g., transfer, glittering generalities, bait and switch) and examples of propaganda, bias and stereotyping.	E13 E19	L	✓	✓	✓	✓		✓		✓			✓			✓	✓	
5. Analyze an author's implicit and explicit argument, perspective or viewpoint in text.	E13 E30	H	✓	✓	✓	✓		✓		✓			✓			✓	✓	
6. Identify appeals to authority, reason and emotion.	E19	H	✓	✓	✓	✓		✓		✓			✓			✓	✓	