

Nevada
Career and Technical Education Matrix for English Language Arts

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Nevada English Language Arts Content Standards/Themes/ Indicators of Progress Grades 9-12	National Essential Skills Study (NESS) Rank	NHSPE	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications				
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film
Standard 1.0: Word Analysis																	
Students know and use word analysis skills and strategies to comprehend new words encountered in text and to develop vocabulary.																	
Phonics and Structural Analysis																	
1.12.3 Decode unknown words in text using structural analysis through <ul style="list-style-type: none"> • base words • root words • suffixes • prefixes • syllables • compound words 	I/L E5	L	✓	✓		✓	✓	✓	✓	✓			✓			✓	

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			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film
Vocabulary Development																	
1.12.4 I/L Comprehend, build, and extend vocabulary using <ul style="list-style-type: none"> • homographs • homophones • syntax • parts of speech • synonyms • antonyms 	E5	M	✓	✓		✓	✓	✓	✓	✓			✓			✓	
I/S Comprehend, build, and extend vocabulary using <ul style="list-style-type: none"> • context clues • structural analysis 	E5	L	✓	✓		✓	✓	✓	✓	✓			✓			✓	
I/L Apply alphabetic order to locate words in resources.	E4	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
I/L Use resources to find and/ or confirm meaning of <ul style="list-style-type: none"> • unknown words • word origins • Greek word roots • Latin word roots 	E4	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Evaluate authors' use of connotation and denotation in text. I/L	E4	L	✓	✓		✓	✓	✓	✓	✓			✓			✓		
Build vocabulary using • pictures • symbols I/L	E5	L																
Fluency and Comprehension																		
1.12.5 I/L Apply knowledge of content-specific vocabulary in text to build comprehension.	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Read fluently aloud and/or silently with a focus on I/L • prosody • accuracy • automaticity • reading rate	E48	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓