

New Jersey Arts Education Curriculum Matrix for English Language Arts

New Jersey Language Arts Literacy Standards/Strands/ Learning Expectations Grade 5	Curriculum Survey of Essential Skills National Rank	State Assessment (Data Not Available)	Visual Arts	Dance	Music	Theatre
1. Use a text index and glossary appropriately	e28		H	H	H	H
2. Survey and explain text features that contribute to comprehension (e.g., headings, introductory and concluding paragraphs).	e80		M	M	M	M
C. Decoding and Word Recognition						
1. Use the pronunciation key of a dictionary to decode new words.	e9 e21		H	H	H	H
2. Use context clues or knowledge of phonics, syllabication, prefixes, and suffixes to decode new words.	e9		M	M	M	M
3. Interpret new words correctly in context.	e9		H	H	H	H
4. Apply spelling and syllabication rules that aid in decoding and word recognition.	e7 e9					
D. Fluency						
1. Adjust reading speed appropriately for different purposes and audiences.	e84		M	M	M	H
2. Apply knowledge of letter-sound associations, language structures, and context to recognize words.	e9		M	M	M	M
3. Read aloud in ways that reflect understanding of proper phrasing and intonation.	e86		M	M	M	H
4. Read silently for the purpose of increasing speed, accuracy, and reading fluency.						

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5. Apply self-correcting strategies to decode and gain meaning from print both, orally and silently.	e9		M	M	M	M
E. Reading Strategies (before, during, and after reading)						
1. Activate prior knowledge and anticipate what will be read or heard.	e52		H	H	H	H
2. Vary reading strategies according to their purpose for reading and the nature of the text.	e5 e65		H	H	H	H
3. Reread to make sense of difficult paragraphs or sections of text.	e5 e49		H	H	H	H
4. Make revisions to text predictions during and after reading.	e5		H	H	H	H
5. Apply graphic organizers to illustrate key concepts and relationships in a text.	e24		H	H	H	H
F. Vocabulary and Concept Development						
1. Infer word meanings from learned roots, prefixes, and suffixes.	e9		M	M	M	M
2. Infer specific word meanings in the context of reading passages.	e9		M	M	M	M
3. Identify and correctly use antonyms, synonyms, homophones, and homographs.	e9		H	H	H	H
4. Use a grade-level appropriate dictionary independently to define unknown words.	e21		H	H	H	H
5. Use a thesaurus to identify alternative word choices and meanings.	e21		H	H	H	H
G. Comprehension Skills and Response to Text						
1. Identify author's purpose, views, and beliefs.	e57		H	H	H	H
2. Identify genre by their distinctive elements (e.g. tall tale-exaggeration).	e72		H	H	H	H