

New Hampshire Curriculum Matrix Summary

	#Strands/Goals/ Standards	#Standards	NHEIAP			ICLE Curriculum Survey of Essential Skills Matches		
			H	M	L / No Q	H 1-35	M 36-70	L 71 +
English L. A.			H	M	L / No Q	H 1-35	M 36-70	L 71 +
Grades K-3 Test 3rd Grade	5 Strands/ 7 Curriculum Standards	64 Proficiency Standards	27	6	31	42	12	10
Grades 4-6 Test 6th Grade	5 / 7	61	26	1	34	44	12	5
Grades 7-10 Test 10th Grade	5 / 7	54	16	3	35	36	9	9
Mathematics			H	M	L / No Q	H 1-35	M 36-70	L 71 +
Grades K-3 Test 3rd Grade	8 Strands / 16 Broad Goals	167 Curriculum and Proficiency Standards	133	19	15	142	12	13
Grades 4-6 Test 6th Grade	8 / 17	161	66	87	8	143	13	5
Grades 7-12 Test 10th Grade	8 / 17	176	115	56	5	141	28	7
Science			H	M	L / No Q	H 1-35	M 36-70	L 71 +
Grades K-3 Test 3rd Grade	6 Strands / 24 Curriculum Standards	77 Proficiency Standards	No Assessment			66	5	6
Grades 4-6 Test 6th Grade	6 / 25	120	69	22	29	100	11	9
Grades 7-10 Test 10th Grade	6 / 25	134	59	34	41	101	15	18

	# of Standards	# of Standards Tested	% of Standards Tested
English L. A.	179	79	44 %
Mathematics	504	476	94 %
Science	331	184	56 %
TOTAL	1,014	739	73 %



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High, Medium, Low Designations

Priority Determinations:

The information used to prioritize test items was taken from the New Hampshire Educational Improvement and Assessment Program, 2000-2001 Technical Report, dated January 22, 2002. This report is available from the New Hampshire Department of Education, 101 Pleasant Street, Concord, NH 03301, and represents the most recent information available on state test design.

Under the New Hampshire Educational Improvement and Assessment Program, students are tested in English Language Arts in Grade 3, 6, and 10; in mathematics in grades 3, 6, and 10; and in science in grades 6 and 10. Thus, there is no crosswalk to any test information on the matrix for grade 3 science. The testing priorities and the overall priorities on the matrix reflect the priority in the testing grade; e.g. grades 3, 6, and 10 in English language arts and in mathematics; and grades 6 and 10 in science.

The priority of the item was determined by the total possible points for the item as found in the test design in the technical report noted above in paragraph one. The higher the number of points possible for an item, the higher the priority assigned. An item was marked low only if it was not tested.

English Language Arts,

Grade 3

Writing—High
Reading—High
Grammar/Spelling – Medium
Videotaped Program (Listening and Viewing) – Medium

Grades 6 and 10

Writing—High
Videotaped Program (Listening and Viewing) – Medium
Reading—High

Mathematics

Grade 3

Curriculum Standards assigned 20 points and higher were rated high.
Curriculum Standards assigned point 9-29 were rated medium.

Grade 6

Curriculum Standards assigned 40 points and higher were rated high.
Curriculum Standards assigned 10-40 points were rated medium.

Grade 10

Curriculum Standards assigned 31 points and higher were rated high.
Curriculum Standards assigned 6-31 points were rated medium.

Science

Grade 6

Curriculum Standards assigned 42 points and higher were rated high.
Curriculum Standards assigned 19-42 points were rated medium.

Grade 10

Curriculum Standards assigned 44 points and higher were rated high.
Curriculum Standards assigned 18-34 points were rated medium.

