

Mississippi Arts Education Curriculum Matrix for English Language Arts

Mississippi English Language Arts Competencies/Objectives Grade 8	National Essential Skills Study (NESS)	GLTP	Visual Arts	Dance	Music	Theatre
1. The student will use word recognition and vocabulary (word meaning) skills to communicate.						
a. The student will apply knowledge of roots and affixes (e.g., non-, trans-, over-, anti-, inter-, super, semi-, com-, ex-, il-, mid-, under-, sub-, en-, em-, fore-, de-, after-, auto-, con-, mid-, -tion, -or, -ion, -ity, -ment, -ic, -ian, -ist, -ous, -eous, -ious, -ance, -ence, -ive, -en, -ative, -tive, -ible, -ty, -ation, -ition, -al, -ial) to infer meaning of unfamiliar words in novel texts. (DOK 2)	E1 E5	M				H
b. The student will develop and apply expansive knowledge of words and word meanings to communicate. (DOK 1)	E5	M	H	H	H	H
c. The student will apply knowledge of synonyms, antonyms, and homonyms to evaluate word choices in a variety of texts (e.g., analyzing author’s craft, revising writing, peer editing). (DOK 3)	E5	M	H	H	H	H
d. The student will use context clues to infer the meanings of unfamiliar words or phrases in unfamiliar grade level appropriate text. (DOK 2)	E2	M	H	H	H	H
e. The student will apply knowledge of figurative language (e.g., simile, metaphor, personification, hyperbole, idiom) to evaluate author’s intent. (DOK 3)	E38 E43	M	H	H	H	H
f. The student will apply knowledge of reference materials (e.g., dictionary, glossary, teacher or peer [as a resource], thesaurus, electronic dictionary) to evaluate word choice in a variety of texts (e.g., revise writing, peer editing) and to determine and infer meaning. [Note: These reference materials are not available during the administration of state tests.] (DOK 2)	E4 E7	M	H	H	H	H