

Massachusetts Arts Education Curriculum Matrix for English Language Arts

Massachusetts English Language Arts Strands/General Standards/ Learning Standards Grades 9-10	Curriculum Survey of Essential Skills Rankings	MCAS Grade 10 ELA Spring 2005 Released Test	Visual Arts	Dance	Music	Theatre
LANGUAGE STRAND						
GENERAL STANDARD 1: Discussion Students will use agreed-upon rules for informal and formal discussions in small and large groups.						
1.5 Identify and practice techniques such as setting time limits for speakers and deadlines for decision-making to improve productivity of group discussions.	e16 e19 e20	L				
GENERAL STANDARD 2: Questioning, Listening, and Contributing Students will pose questions, listen to the ideas of others, and contribute their own information or ideas in group discussions or interviews in order to acquire new knowledge.						
2.5 Summarize in a coherent and organized way information and ideas learned from a focused discussion.	e51 e59	L				
GENERAL STANDARD 3: Oral Presentation Students will make oral presentations that demonstrate appropriate consideration of audience, purpose, and the information to be conveyed.						
3.14 Give formal and informal talks to various audiences and for various purposes using appropriate level of formality and rhetorical devices.	e2 e10 e11 e13 e61	L				
3.15 Analyze effective speeches made for a variety of purposes and prepare and deliver a speech containing some of these features.	e92 e95 e101	L				
3.16 Create an appropriate scoring guide to prepare, improve, and assess presentations.		L				

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GENERAL STANDARD 4: Vocabulary and Concept Development Students will understand and acquire new vocabulary and use it correctly in reading and writing.						
4.23 Identify and use correctly idioms, cognates, words with literal and figurative meanings, and patterns of word changes that indicate different meanings or functions.	e21 e61 e80 e89	H	✓	✓	✓	✓
4.24 Use knowledge of Greek, Latin, and Norse mythology, the Bible, and other works often alluded to in British and American literature to understand the meanings of new words.	e9 e23	H	✓	✓	✓	✓
4.25 Use general dictionaries, specialized dictionaries, thesauruses, or related references as needed to increase learning.	e21	H	✓	✓	✓	✓
GENERAL STANDARD 5: Structure and Origins of Modern English Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.						
5.23 Identify simple, compound, complex, and compound-complex sentences.	e1 e7	L				
5.24 Identify nominalized, adjectival, and adverbial clauses.	e1 e7	L				
5.25 Recognize the functions of verbals: participles, gerunds, and infinitives.	e1 e7	L				
5.26 Analyze the structure of a sentence (traditional diagram, transformational model).	e1 e7	L				
5.27 Identify rhetorically functional sentence structure (parallelism, properly placed modifiers).	e1 e7	L				
5.28 Identify correct mechanics (semicolons, colons, hyphens), correct usage (tense consistency), and correct sentence structure (parallel structure).	e1 e7	H	✓	✓	✓	✓