

Kentucky Curriculum Matrix for English Language Arts

Kentucky English Language Arts Core Content High School	National Essential Skills Study (NESS) Rankings		KCCT High School		NESS	Priority	
	Rank		Gr. 9, 11-12	Gr. 10		Gr. 9, 11-12	Gr. 10
FORMING A FOUNDATION FOR READING							
RD-09-1.0.1 Students will interpret literal or non-literal meanings of words in a passage.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	H	M	H
RD-09-1.0.2 Students will make predictions based on what is read.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	H	M	H
RD-09-1.0.3 Students will formulate questions to guide reading.	E10	Participate in (sometimes leading) one-on-one or group discussions by asking questions, asking for clarification, taking turns speaking, agreeing and/or disagreeing courteously, making informed judgments, and working toward a common goal.	L	L	H	M	M
RD-09-1.0.4 Students will interpret the meaning of jargon, dialect, or specialized vocabulary found in a passage.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	H	M	H
DEVELOPING AN INITIAL UNDERSTANDING							
RD-09-2.0.1 Students will paraphrase information in a passage.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	H	M	H
	E24	Compare/contrast, summarize, synthesize, and evaluate ideas from various selections on similar topics or works by the same author.					

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RD-09-2.0.2 Students will identify essential information from a passage needed to accomplish a task. DOK 1	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	H	M	H
RD-09-2.0.3 Students will apply the information contained in a passage to accomplish a task/procedure or to answer questions about a passage.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	H	M	H
RD-09-2.0.4 Students will follow the sequence of information from a passage.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	L	H	M	M
RD-09-2.0.5 Students will interpret concrete or abstract terms using context from the passage.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	L	H	H	M	H
RD-09-2.0.6 Students will explain the main ideas of a passage and identify the key ideas or information that support them.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	H	M	H
RD-09-2.0.7 Students will make inferences, draw conclusions or make generalizations based on evidence from a passage.	E2	Read for main ideas and supporting details and discriminate important ideas from unimportant ideas to aid comprehension.	L	H	H	M	H
INTERPRETING TEXT							
RD-09-3.0.1 Students will explain or analyze how a conflict in a passage is resolved.	E37	Evaluate an author’s uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	L	H	M	M	H
RD-09-3.0.2 Students will identify or explain an author’s purpose in a passage.	E37	Evaluate an author’s uses of language, literary devices, and text characteristics (plot, setting, theme, character, point of view, genre, etc.) to evoke a response in a reader.	L	H	M	M	H
RD-09-3.0.3 Students will explain an author’s position based on evidence in a passage.	E13	Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.	L	H	H	H	H