

Kentucky Arts Education Curriculum Matrix for English Language Arts

Kentucky English Language Arts Core Content Grade 5	Curriculum Survey of Essential Skills National Rankings	KCCT Grade 5	Visual Arts	Dance	Music	Theatre
FORMING A FOUNDATION FOR READING						
RD-05-1.0.1 Students will apply word recognition strategies (e.g., context clues, structural analysis) to determine pronunciations or meanings of words in passages. DOK 2	e9	H	H	H	H	H
RD-05-1.0.2 Students will apply knowledge of synonyms, antonyms, or compound words to comprehend a passage. DOK 2	e9	H	H	H	H	H
RD-05-1.0.3 Students will identify words that have multiple meanings and select the appropriate meaning for the context. DOK 2	e9	H	H	H	H	H
RD-05-1.0.4 Students will apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. DOK 2	e9	H	H	H	H	H

<p style="text-align: center;">Kentucky English Language Arts Core Content Grade 5</p>	<p style="text-align: center;">Curriculum Survey of Essential Skills National Rankings</p>	<p style="text-align: center;">KCCT Grade 5</p>	<p style="text-align: center;">Visual Arts</p>	<p style="text-align: center;">Dance</p>	<p style="text-align: center;">Music</p>	<p style="text-align: center;">Theatre</p>
<p>RD-05-1.0.5 Students will identify the purpose of capitalization, punctuation, boldface type, italics, or indentations to make meaning of the text. DOK 1</p>	<p style="text-align: center;">e1 e7</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>
<p>RD-05-1.0.6 Students will formulate questions to guide reading.</p>	<p style="text-align: center;">e48 e59</p>	<p style="text-align: center;">L</p>				
<p>RD-05-1.0.7 Students will scan to find key information.</p>	<p style="text-align: center;">NA</p>	<p style="text-align: center;">L</p>				
<p>RD-05-1.0.8 Students will skim to get the general meaning of a passage.</p>	<p style="text-align: center;">NA</p>	<p style="text-align: center;">L</p>				
DEVELOPING AN INITIAL UNDERSTANDING						
<p>RD-05-2.0.1 Students will identify and describe the characteristics of fiction, nonfiction, poetry or plays. DOK 2</p>	<p style="text-align: center;">e64 e72</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>
<p>RD-05-2.0.2 Students will identify or explain literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. DOK 3</p>	<p style="text-align: center;">e72</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>
<p>RD-05-2.0.3 Students will locate key ideas or information in a passage. DOK 1</p>	<p style="text-align: center;">e49</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>	<p style="text-align: center;">H</p>