

Kansas Curriculum Matrix Summary

	# Standards/ Benchmarks		# Indicators	Kansas State Assessments			Curriculum Survey*		
				H	M	L No Q	H 1-35	M 36-70	L 71 +
English LA				H	M	L No Q	H 1-35	M 36-70	L 71 +
Grade 3	3	9	91	11	0	80	76	3	12
Grade 4	3	10	112	14	0	98	93	7	12
Grade 5	3	10	113	38	0	75	89	8	16
Grade 6	3	10	114	16	0	98	90	12	12
Grade 7	3	10	113	16	0	97	89	11	13
Grade 8	3	10	113	36	0	77	88	11	14
Grade 11	3	10	109	37	0	72	84	12	13
Mathematics				H	M	L No Q	H 1-35	M 36-70	L 71 +
Grade 3	4	12	90	12	0	78	88	2	0
Grade 4	4	14	93	14	0	79	89	3	1
Grade 5	4	13	98	15	0	83	92	5	1
Grade 6	4	13	102	14	0	88	94	8	0
Grade 7	4	13	111	15	0	96	103	8	0
Grade 8	4	14	104	14	0	90	94	10	0
Grade 10	4	14	110	15	0	95	95	14	1
Science				H	M	L No Q	H 1-35	M 36-70	L 71 +
Grades 3-4	7	15	43	23	0	20	23	10	10
Grades 5-7	7	23	54	31	0	23	35	16	3
Grades 8-12	8	27	92	37	0	55	43	28	21

	# of Indicators	# of Indicators Tested	% of Indicators Tested
English LA	765	168	22 %
Mathematics	708	99	14 %
Science	189	91	48 %
TOTAL	1649	353	21 %

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Kansas State Assessment: High, Medium, Low Designations

Reading

A review and analysis of the Kansas Reading Standards (Revised standards implemented fall, 2005) and the Reading Test Specifications (January 16, 2004) identified those indicators that are assessed on the State Assessment. A High designation was given if the indicator was identified with a “delta.” A Low designation was given if the indicator was not identified for state assessment. There were no Medium designations given.

Writing

Beginning 2006-07 on a bi-annual schedule grades 5, 8 and high school (end of opportunity to learn) will be tested.

A review of past test specifications for Writing assessment was used to help set the stage for 2006-07 start of new Writing assessment. This will be updated as test data becomes available.

Grade 5: “The student writes narrative text using the writing process.”

Grade 8: “The student writes expository text using the writing process.”

High School: “The student writes persuasive text using the writing process.”

A High designation was given if the indicator was identified with a “delta.” A Low designation was given if the indicator was not identified for state assessment. There were no Medium designations given.

Mathematics

A review and analysis of the Kansas Mathematics Standards (Revised standards implemented fall, 2005) and the Mathematics Test Specifications (January 16, 2004) identified those indicators that are assessed on the State Assessment. A High designation was given if the indicator was identified with a “delta.” A Low designation was given if the indicator was not identified for state assessment. There were no Medium designations given.

Science

Science is not being tested in 2007. Beginning 2008 on an annual schedule grades 4, 7, and high school (end of opportunity to learn) will be tested.

A review and analysis of the Kansas Science Education Standards (February 14, 2006) and the Science Test Specifications (February 19, 2007) identified those indicators that are assessed on the State Assessment. A High designation was given if the indicator was identified with a “delta.” A Low designation was given if the indicator was not identified for state assessment. There were no Medium designations given.

***Curriculum Survey** in the preceding subject summary charts refers to the *International Center for Leadership in Education’s Survey of Essential Skills*, a forced-ranking by approximately 20,000 adults of the 100 proficiencies deemed most important for high school graduates in each of English, math, and science. Proficiencies ranked 1-35 in each subject were assigned a High (H) rating. Items ranked 36-70 were assigned a Medium (M) rating; and proficiencies ranked 71+ were assigned a Low (L) rating. Where English, math, and science proficiencies overlapped across indicators in other subjects (for example an English proficiency within a science indicator), the rating of H, M, or L was designated to the proficiency in the subject of focus. A complete description of the *Survey of Essential Skills* is provided elsewhere in this resource kit.

