

Indiana Curriculum Matrix for English Language Arts

Indiana Language Arts Literacy Standards/Strands/Learning Expectations Grade 10	National Essential Skills Study (NESS) Rankings		EAC	NESS	Priority
	Rank				
10.1.1 Understand technical vocabulary in subject area reading.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	M	H	H
10.1.2 Distinguish between what words mean literally and what they imply, and interpret what words imply.	E5	Develop processes or techniques for building vocabulary, decoding unfamiliar words/texts, and understanding or remembering information by using such strategies as context clues, word structure, letter-sound relationships, word histories, and mnemonics.	M	H	H
10.2.1 Analyze the structure and format of various informational documents and explain how authors use the features to achieve their purposes.	E20	Understand the nature and purpose of a variety of technical formats (essays, business letters, memos, investigative reports, brochures, critiques, instructions, policy statements, technical proposals, lab reports, etc.) and write in these formats.	H	M	H
10.2.2 Extend — through original analysis, evaluation, and elaboration — ideas presented in primary or secondary sources.	E7	Research information from a variety of sources and draft a well-organized, accurate, and informative report or essay that engages an audience and addresses its needs.	H	H	H
	E13	Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.			
10.2.3 Demonstrate use of sophisticated technology by following technical directions.	E32	Evaluate the logic and organization of technical or other nonfiction texts for clarity and effectiveness in describing a set of directions or procedures.	H	M	H
10.4.1 Discuss ideas for writing with classmates, teachers, and other writers and develop drafts alone and collaboratively.	E6	Collect and focus thoughts about the writing activity (brainstorming, listing, drafting, etc.).	L	H	M
	E10	Participate in (sometimes leading) one-on-one or group discussions by asking questions, asking for clarification, taking turns speaking, agreeing and/or disagreeing courteously, making informed judgments, and working toward a common goal.			