

## Illinois Career and Technical Education Matrix for English Language Arts

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of a “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction. Teachers should make decisions based on their own instructional goals, assessment priorities, best judgments, and student interests.

Illinois English Language Arts Goals/Standards/Benchmarks Grade 11	National Essential Skills Study (NESS)  Rank	PSAE	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
<b>Goal 1: Reading</b>																		
<b>Read with understanding and fluency.</b>																		
<b>1.A. Apply word analysis and vocabulary skills to comprehend selections.</b>																		
<b>Words in Context</b>																		
1.11.01 Determine the connotation of a familiar or unfamiliar word using word, sentence, and cross-sentence clues.	E5	L	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
1.11.02 Determine the meaning of a word in context when the word has multiple meanings.	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.11.03 Determine the meaning of jargon and/or technical terms used independent of context.	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.11.04 Determine the meaning of jargon and/or technical terms in context.	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.11.05 Determine what an acronym stands for in context.	E5	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1.11.06 Determine the meaning of figurative words and phrases.	E5	L	✓	✓		✓	✓	✓	✓	✓			✓	✓	✓	✓		
<b>1.B. Apply reading strategies to improve understanding and fluency.</b>																		
1.11.07 Infer target audiences for passages.	E2 E12	M	✓	✓		✓		✓		✓			✓	✓		✓		