

Idaho Curriculum Matrix Summary

	# Standards	# Knowledge & Skills Statements	ISAT			Curriculum Survey		
			H	M	L No Q	H 1-35	M 36-70	L 71 +
English LA								
Kindergarten	18	40	No Assessment			29	7	4
Grade 1	18	63	No Assessment			47	7	9
Grade 2	17	49	No Assessment Data			33	11	5
Test 3rd Grade	18	57	No Assessment Data			37	11	9
Test 4th Grade	18	63	13	13	37	39	17	7
Test 5th Grade	17	60	No Assessment Data			39	14	7
Test 6th Grade	22	64	No Assessment Data			38	13	13
Test 7th Grade	22	65	No Assessment Data			40	14	11
Test 8th Grade	22	63	11	14	38	38	14	11
Grades 9-12 Test 10th Grade	21	60	15	14	31	40	14	6
Mathematics	# Standards	# Knowledge & Skills Statements	H	M	L No Q	H 1-35	M 36-70	L 71 +
Kindergarten	16	30	No Assessment			20	10	-
Grade 1	17	38	No Assessment			27	10	1
Grade 2	17	43	No Assessment Data			33	9	1
Test 3rd Grade	17	53	No Assessment Data			41	10	2
Test 4th Grade	19	54	4	20	30	42	10	2
Test 5th Grade	21	65	No Assessment Data			52	12	1
Test 6th Grade	23	71	No Assessment Data			58	12	1
Test 7th Grade	25	70	No Assessment Data			57	12	1
Test 8th Grade	25	71	3	22	46	58	12	1
Test 10th Grade	27	44	12	13	19	36	6	2

Science	# Standards	# Knowledge & Skills Statements	H	M	L No Q	H 1-35	M 36-70	L 71 +
Kindergarten	14	24	No Assessment			24	-	-
Grade 1	16	32	No Assessment			26	5	1
Grade 2	17	33	No Assessment			27	5	1
Grade 3	20	44	No Assessment			33	10	1
Grade 4	20	44	No Assessment			32	11	1
Grade 5	21	49	No Assessment			39	5	5
Grade 6	21	49	No Assessment			39	5	5
Grades 7-8	22	70	No Assessment			51	16	3
Grades 9-12	26	96	No Assessment			61	21	14

Idaho Curriculum Matrix Summary High, Medium, Low Designations

Reading, Mathematics, Language Arts

A review of the Idaho State Standards and the “Alignment of Idaho State Standards with Idaho Standards Achievement Test (ISAT)” document dated June 16, 2003 aligned the standard/statement to the ISAT.

A High designation was given if the standard/statement aligned to 3 or more test items. A Medium designation was given if the standard/statement aligned to 1 or 2 test items. A Low was given if the standard/statement did not align to the test items.

