

Idaho Curriculum Matrix for English Language Arts

Idaho Language Arts/Communications Standards/Content Knowledge and Skills Grades 9-12	Curriculum Survey of Essential Skills		ISAT Grade 10	Curriculum Survey	Priority
	National Rank	Essential Skill			
752. READING.					
Standard 01. Read a variety of traditional and electronic materials for information and understanding.					
a. Decode unfamiliar words using a comprehensive set of reading strategies: - Phonics; - Context clues; - Word analysis skills.	e9	Know how to decipher unfamiliar words using such strategies as context cues, word structure analysis, letter-sound relationships, and word histories.	H	H	H
b. Preview materials to understand structure and anticipate content.	e52	Preview textbooks for informational text to anticipate content.	M	M	M
c. Develop analytic processes for understanding and remembering words, phrases, and information from reading material.	e8	Develop processes for understanding and remembering information.	L	H	M
d. Identify, collect, and/or select, and relate pertinent information to given situations.	e5	Identify, collect and/or select pertinent information while reading.	H	H	H
	e15	Discriminate important ideas from unimportant ideas while reading.			
	e24	Summarize, synthesize and organize information while reading.			
e. Synthesize and organize information.	e24	Summarize, synthesize and organize information while reading.	M	H	H
f. Apply and extend information.	e46	Apply, extend, and expand on information while reading.	H	M	H

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g. Explain how an author uses language and literary devices: - Mood; - Tone; - Style; - Figurative language; - Format; - Structure.	e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.	H	L	M
h. Use reading strategies to determine main ideas and to collect data, facts, and ideas.	e5	Identify, collect and/or select pertinent information while reading.	H	H	H
	e15	Discriminate important ideas from unimportant ideas while reading.			
	e24	Summarize, synthesize and organize information while reading.			
Standard 02. Read and respond to a variety of literature to compare and contrast the many dimensions of human experience.					
a. Know defining characteristics of literary forms and genres (fiction, nonfiction, myths, poems, biographies, autobiographies, science fiction, parodies, satires, and plays).	e72	Evaluate the way an author uses language and text characteristics such as plot, setting, theme, character, point of view, genre etc. to evoke a response in a reader.	M	L	M
b. Identify and compare own experiences to those of others in situations, events, and cultures within reading selections.	e60	Relate situations, events, and characters in a reading selection to personal experience.	L	M	M
c. Interpret the social, cultural, and historical significance of a text: - Ancient Literature; - British Literature; - American Literature; - World Literature.	e23	Understand the personal, social, cultural and historical significance of a text.	M	H	H