

Idaho
Career and Technical Education Matrix for English Language Arts

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Idaho English Language Arts Standards/Goals/Objectives Grade 10	National Essential Skills Study (NESS) Rank	ISAT	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications				
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/Pre-Construction	Construction	Maintenance/Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film
Standard 1: Reading Process																	
Goal 1.2: Acquire Concepts About Text																	
10.LA.1.2.1 Analyze the structure and format of various informational documents. (752.05.c)	E12 E20 E22 E31 E32	M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10.LA.1.2.2 Identify the text characteristics of different genres of literature. (752.02.a) <i>(Locally Assessed)</i>	E42	L											✓			✓	
Goal 1.8: Vocabulary and Concept Development																	
10.LA.1.8.1 Apply knowledge of roots and word parts to draw inferences about new words. (752.01.a)	E5	H	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓
10.LA.1.8.2 Use context analysis to determine the meanings of unfamiliar words. (752.01.a)	E5	H	✓	✓		✓	✓	✓	✓	✓			✓	✓		✓	✓