

District of Columbia Public Schools Curriculum Matrix Summary

	Content Standards	Essential Skills	SAT 9			Curriculum Survey		
English LA			H	M	L No Q	H 1-35	M 36-70	L 71 +
Kindergarten	4	102	14	0	88	29	12	61
Grade 1	4	135	30	0	105	54	20	61
Grade 2	4	157	34	0	123	99	17	41
Grade 3	4	83	9	0	74	44	16	23
Grade 4	4	96	18	0	78	61	12	23
Grade 5	4	74	3	0	71	40	11	23
Grade 6	4	74	3	0	71	40	11	23
Grade 7	4	58	0	0	58	40	6	12
Grade 8	4	50	0	0	50	29	7	14
Grade 9	4	70	0	0	70	45	11	14
Grade 10	4	66	0	0	66	39	12	15
Grade 11	4	64	0	0	64	34	13	17
Grade 12	4	62	0	0	62	39	9	14
Mathematics	Content Standards	Essential Skills	H	M	L No Q	H 1-35	M 36-70	L 71 +
Kindergarten	5	30	No Test			24	4	2
Grade 1	5	43	27	0	16	40	2	1
Grade 2	5	35	20	0	15	32	3	0
Grade 3	5	40	17	0	23	37	3	0
Grade 4	5	43	20	0	23	40	3	0
Grade 5	5	41	22	0	19	39	1	1
Grade 6	5	37	23	0	14	34	2	1
Grade 7	5	43	26	0	17	39	4	0
Grade 8	5	41	23	0	18	35	6	0
Grades 9-12 Problem Solving / Building Thinking Skills	7	45	26	0	19	36	9	0
Algebra I	5	51	27	0	24	42	9	0
Geometry	5	47	30	0	17	37	9	1

Science	Content Standards	Essential Knowledge and Skills	H	M	L No Q	H 1-35	M 36-70	L 71 +
Kindergarten	3	12	9	0	3	6	4	2
Grade 1	3	11	9	0	2	7	2	2
Grade 2	3	13	12	0	1	7	2	4
Grade 3	3	18	18	0	0	9	6	3
Grade 4	3	20	12	0	8	14	5	1
Grade 5	3	14	13	0	1	4	8	2
Grade 6	1	22	18	0	4	7	11	4
Grade 7	1	27	17	0	10	18	8	1
Grade 8	1	20	18	0	2	3	5	12
Biology	1	24	20	0	4	15	6	3

	# of Essential Skills	# of Essential Skills Tested	% of Essential Skills Tested
English LA	1,091	111	10 %
Mathematics	496	261	53 %
Science (Essential Knowledge and Skills)	181	146	81 %
TOTAL	1,768	518	29 %

**District of Columbia Public Schools
Curriculum Matrix Test Priority Designations**

District of Columbia Public Schools Standards

<http://www.k12.dc.us/dcps/home.html>

District of Columbia Public Schools is a standard based system. These standards documents include content based and performance based standards. Identified essential knowledge and skills needed for academic achievement are aligned with each standard. The standards document identify the Essential knowledge or skills that are aligned with the Stanford Achievement Test (SAT 9) and are testable.

English Language Arts

If the District of Columbia Public Schools indicated the District essential skill aligned to the SAT 9 a High designation was given. If the District essential skill did not align to the SAT 9, a Low designation was given. There were no Medium designations given.

Mathematics

If the District of Columbia Public Schools indicated the District essential skill aligned to the SAT 9 a High designation was given. If the District essential skill did not align to the SAT 9, a Low designation was given. There were no Medium designations given.

Science

If the District of Columbia Public Schools indicated the District essential knowledge and skill aligned to the SAT 9 a High designation was given. If the District essential knowledge and skill did not align to the SAT 9, a Low designation was given. There were no Medium designations given.