

Connecticut Language Arts Standards/Benchmarks Grade 10	Curriculum Survey of Essential Skills National Rank	CAPT	Health Science				Hospitality & Tourism			Human Services		
			Professional Services	Health Administration	Home Health Care Services	Hospitals	Lodging	Food	Travel	Professional Services	Child Care	Social Services
CONTENT STANDARD 1: Reading and Responding Students will read and respond in individual, literal, critical and evaluative ways to literary, informational and persuasive texts.												
describe the text by giving an initial reaction to the text and describing its general content and purpose; • Students will describe the thoughts, opinions and questions that arise as they read, view or listen to a text, demonstrate a basic understanding of the text, and identify inconsistencies and ambiguities.	e5 e15 e24 e52 e77 e94	H	H	H	H	H	H	H	H	H	H	H
interpret the text by using prior knowledge and experiences; • Students will examine the fit between the text and prior knowledge by reconciling differences, extracting clues or evidence, making inferences, drawing conclusions, predicting events, inferring motives and generalizing beyond the text.	e57 e60 e72	H	H	M	M	M	M	M	M	M	M	M
reflect on the text to make judgments about its meaning and quality; • Students will demonstrate literary and aesthetic appreciation of the text, awareness of the author's style, understanding of textual features, and ability to challenge the text and think divergently.	e77 e83	H	H	M	M	M	M	M	M	M	M	M
analyze text and task, set purpose and plan appropriate strategies for comprehending, interpreting and evaluating texts; • Students will adapt appropriate strategies to deepen initial understanding and go beyond the text to judge its literary quality.	e29 e39 e40	H	M	L	L	L	M	M	M	M	L	L
generate questions before, during and after reading, writing, listening and viewing; • Students will ask and answer their own and each other's text-related critical and analytical questions.	e34 e75	L	M	M	M	M	L	M	L	M	M	M