

Colorado Arts Education Curriculum Matrix for English Language Arts

Colorado Model Content Standards and Grade Level Expectations for Reading and Writing Grade 5	Curriculum Survey of Essential Skills National Rank	CSAP 2005	Visual Arts	Dance	Music	Theatre
Standard 1: Students read and understand a variety of materials.						
1.1 Monitor own comprehension and make modifications when understanding breaks down by rereading a portion, using reference aids, and using contextual information.	e5 e15 e24	L				
1.2 Summarize long text passages. Reading Assessment Framework 1.b	e24	H	H	H	H	H
1.3 Draw inferences using contextual clues. Reading Assessment Framework 1.d	e46	M	H	H	H	H
1.4 Compare and contrast different texts. Reading Assessment Framework 1.a	e44	M	M	M	H	H
1.5 Select, use, monitor, and reflect upon appropriate strategies for different reading purposes.	e5 e15 e24	L				
1.6 Identify sequential order in expository text. Reading Assessment Framework 1.e	e50	M	H	H	H	H
1.7 Use word recognition skills to understand unfamiliar words (for example, decoding multi-syllable words, affixes, root words). Reading Assessment Framework 1.g	e9	H	H	H	H	M
1.8 Select appropriate definitions from the dictionary.	e21	L				
1.9 Use the pronunciation guide in the dictionary to correctly say unfamiliar words.	e21	L				
1.10 Paraphrase the key ideas in fiction and non-fiction. Reading Assessment Framework 1.c	e24	H	H	H	H	H

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1.11 Confirm meaning using context cues. Reading Assessment Framework 1.g	e9	M	H	H	H	H
Standard 2: Students write and speak for a variety of purposes and audiences.						
2.1 Generate topics and develop ideas for a variety of writing and speaking purposes (for example, telling a story, publishing a class newsletter, writing a letter to an adult, writing or orally presenting a book report, creating and producing a play, introducing a speaker or an event, narrating a presentation).	e19	H	H	H	H	H
2.2 Organize their writing so that there is an introduction, logical arrangement of ideas, and a conclusion. Writing Assessment Framework 2.b	e12	H	H	H	H	H
2.3 Use transitions to link ideas. Writing Assessment Framework 2.e	e12	M	H	H	H	H
2.4 Chose vocabulary that communicates their messages clearly and precisely. Writing Assessment Framework 2.c	e12	M	H	H	H	H
2.5 Revise drafts by adding, elaborating, deleting, combining, and rearranging text. Writing Assessment Framework 2.d	e14	M	M	M	M	H
2.6 Revise drafts for coherence, progression, and logical support. Writing Assessment Framework 2.d	e14	M	M	M	M	H
2.7 Edit drafts for specific purposes such as to ensure standard usage, varied sentence structure, and appropriate word choice. Writing Assessment Framework 2.d	e1 e14	M	M	M	M	H
2.8 Create readable documents with legible handwriting or word processing at the appropriate time.	e30	L				