

Arizona
Career and Technical Education Matrix for English Language Arts

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Arizona English Language Arts Strands/Concepts/ Performance Objectives Grade 10 High School	National Essential Skills Study (NESS) Rank	AIMS	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications				
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film
Strand 1: Reading Process																	
Reading Process consists of the five critical components of reading, which are Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text. These elements support each other and are woven together to build a solid foundation of linguistic understanding for the reader.																	
Concept 4: Vocabulary																	
Acquire and use new vocabulary in relevant contexts.																	
PO 1. Determine the meaning of vocabulary, using linguistic roots and affixes (e.g., Latin, Greek, Anglo-Saxon).	E1 E5	M	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
PO 2. Infer word meanings from context (e.g., definition, example, restatement, comparison/contrast, cause/effect).	E1 E5	M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO 3. Determine how the meaning of the text is affected by the writer’s word choice (e.g., literal vs. figurative language, idioms, adages).	E38 E43	M	✓			✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
PO 4. Identify the meaning of metaphors based on common literary allusions.	E38 E43	M											✓	✓	✓	✓	
PO 5. Determine the meanings, pronunciations, contextually appropriate synonyms and antonyms, replacement words and phrases, etymologies, and correct spellings of words by using resources such as general and specialized dictionaries, thesauri, glossaries, and CD-ROM and the Internet when available.	E4	M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓