

Arkansas

Curriculum Matrix for Revised English Language Arts Curriculum Framework

Arkansas English Language Arts Strands/Standards/Expectations Grade 11	Common Core English Language Arts Standards Strands/CCRS/CCSS Grade 11-12	National Essential Skills Study (NESS) Rankings Rank	NESS	Literacy Exam	Priority
OV.1.11.2 Present a formal multi-media presentation that supports judgments with sound evidence and well chosen details	<u>Speaking and Listening Standards</u> Presentation of Knowledge and Ideas 5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	E8 Prepare and deliver individual speeches that address the needs of the target audience by gathering information, rehearsing, making eye contact, speaking loudly enough, and delivering information in a well-organized fashion.	H	L	M
		E15 Demonstrate ability to select and use appropriate technology or media for presenting information to the target audience for the specific purpose.			
OV.1.11.3 Participate in a variety of such speaking activities as scenes from a play, monologues, memorization of lines, character analysis, literary reviews, excerpts from famous speeches, and comparison of genre across eras	<u>Speaking and Listening Standards</u> Presentation of Knowledge and Ideas 4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. 6. Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	E8 Prepare and deliver individual speeches that address the needs of the target audience by gathering information, rehearsing, making eye contact, speaking loudly enough, and delivering information in a well-organized fashion.	H	L	M
		E48 Interpret literature for an audience by reading out loud with appropriate expression.			
OV.2.11.3 Identify barriers to listening and generate methods to overcome them	<i>There is no Arkansas English Language Arts Expectation-Common Core alignment.</i>	NA There are no essential skills that compare to this expectation.	L	L	L

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OV.2.11.4 Critique oral communications for clarity, faulty reasoning, relevance, organization of evidence, and effectiveness of delivery	<u>Speaking and Listening Standards</u> <u>Comprehension and Collaboration</u> 3. Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	E17	Make informed judgments about the content, organization, and delivery (including non-verbal cues) of spoken communication.	H	L	M
OV.3.11.1 Describe the possible cause-effect relationships between mass media coverage and public opinion trends	<u>Reading Standards for Informational Text</u> <u>Integration of Knowledge and Ideas</u> 7. Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	E21	Critically appraise print and nonprint content and information in current events, popular media, and the Internet for accuracy, artistic or informational value, production quality, and entertainment value.	M	L	M
		E29	Compare the role of print and nonprint sources, including advertising, in shaping public opinion, noting instances of unsupported inferences and fallacious reasoning.			
OV.3.11.2 Use appropriate criteria to evaluate media with emphasis on prejudice, censorship, and disinformation	<u>Reading Standards for Informational Text</u> <u>Integration of Knowledge and Ideas</u> 7. Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	E13	Assess the validity, reliability, authenticity, quality, and accuracy of an informational or literary text.	H	L	M
		E19	Analyze and evaluate a speaker’s opinions, personal values, and persuasive techniques.			