

**Arkansas**  
**Career and Technical Education Matrix for English Language Arts**

The “✓” designations in the program columns under each career pathway identify significant opportunities for academic standards-related instruction within the various career-technical programs. The absence of an “✓” should not, however, be interpreted as offering no opportunity for interdisciplinary instruction and teachers should make decisions based on their own instructional goals, best judgments and student interests.

Arkansas English Language Arts Strands/Standards/Expectations Grade 11	National Essential Skills Study (NESS)  Rank	2008 Literacy Exam	Agriculture, Food & Natural Resources							Architecture & Construction			Arts, A/V Technology & Communications					
			Food Products & Processing Systems	Agribusiness Systems	Power, Structural & Technical Systems	Environmental Service Systems	Plant Systems	Natural Resource Systems	Animal Systems	Design/ Pre-Construction	Construction	Maintenance/ Operations	Performing Arts	Visual Arts	Printing Technology	Journalism & Broadcasting	A/V Technology & Film	Telecommunications
Strand: Oral and Visual Communications																		
<b>Standard 1. Speaking</b>																		
Students shall demonstrate effective oral communication skills to express ideas and to present information.																		
<b>Speaking to share understanding and information</b>																		
OV.1.11.1 Prepare and participate in structured discussions, such as Socratic discussions and job interviews	E10	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
OV.1.11.2 Present a formal multi-media presentation that supports judgments with sound evidence and well chosen details	E8 E15	L												✓			✓	
<b>Speaking for literary response, expression and analysis</b>																		
OV.1.11.3 Participate in a variety of such speaking activities as scenes from a play, monologues, memorization of lines, character analysis, literary reviews, excerpts from famous speeches, and comparison of genre across eras	E8 E48	L												✓			✓	

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<b>Standard 2: Listening</b>																		
Students shall demonstrate effective listening skills in formal and informal settings to facilitate communication.																		
<b>Listening for information, interpretation, critical analysis, and evaluation</b>																		
OV.2.11.1 Demonstrate critical, empathetic, and reflective listening to interpret, respond to, and evaluate speakers' messages	E17 E34	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
OV.2.11.2 Identify organizational patterns appropriate to diverse situations, such as interviews, debates, and conversations	E17	L															✓	
OV.2.11.3 Identify barriers to listening and generate methods to overcome them	NA	L															✓	
OV.2.11.4 Critique oral communications for clarity, faulty reasoning, relevance, organization of evidence, and effectiveness of delivery	E17	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
OV.2.11.5 Demonstrate critical listening skills and productive participation in self-directed work teams for a particular purpose to include: <ul style="list-style-type: none"> <li>• maintaining independent judgment</li> <li>• defining individuals' roles and responsibilities and setting goals</li> <li>• acknowledging the ideas and contributions of individuals in the group</li> <li>• understanding the purpose of the team project and the ground rules of decision making</li> <li>• selecting leader/spokesperson when necessary</li> </ul>	E10	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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<b>Standard 3: Media Literacy</b>																		
Students shall demonstrate knowledge and understanding of media as a mode of communication.																		
<b>Analyzing media</b>																		
OV.3.11.1 Describe the possible cause-effect relationships between mass media coverage and public opinion trends	E21 E29	L	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>Evaluating media credibility</b>																		
OV.3.11.2 Use appropriate criteria to evaluate media with emphasis on prejudice, censorship, and disinformation	E13 E19	L	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓
<b>Strand: Writing</b>																		
<b>Standard 4: Process</b>																		
Students shall employ a wide range of strategies as they write and use different writing process elements appropriately.																		
<b>Prewriting</b>																		
W.4.11.1 Apply appropriate prewriting strategies to address purpose and audience with emphasis on exposition	E6	L	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
<b>Drafting</b>																		
W.4.11.2 Communicate clearly the purpose of the writing	E9	L	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
W.4.11.3 Write clear and varied sentences	E1	L	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓	✓
W.4.11.4 Elaborate ideas clearly and accurately through word choice, vivid description, and selected information	E1	M	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓		✓	✓	✓