

Alabama Arts Education Curriculum Matrix for English Language Arts

Alabama English Language Arts Standards Grade 8	National Essential Skills Study (NESS) Ranking	ARMT/ SAT 10	Visual Arts	Dance	Music	Theatre
1. Apply appropriate strategies to materials across the curriculum to construct meaning through interpretation and evaluation.	E2	H	✓	✓	✓	✓
2. Read with ease textual, functional, and recreational materials encountered in daily life.	E2	H	✓	✓	✓	✓
3. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.	E2	L				
4. Demonstrate reading improvement gained through substantial amounts of daily reading.	E2	L				
5. Distinguish various forms of literature according to characteristics.	E35	H	✓	✓	✓	✓
6. Determine the author's purpose. <ul style="list-style-type: none"> • To persuade • To inform • To entertain • To evaluate 	E20 E21 E29 E30 E38	H	✓	✓	✓	✓
7. Value recognized written, spoken, and visual works of literature representative of various cultures and eras.	E23 E46	L				
8. Appreciate writing and speaking styles that incorporate dialects, idioms, and intonation patterns.	E10 E43 E46	L				
9. Analyze the etymology of language. <ul style="list-style-type: none"> • Word origins • Cultural and regional expressions • Country of origin 	E5	L				